

## Political gap remains unbridged in Hess-Kirk debate

by Robin Darling

Karl Hess met Russell Kirk Tuesday night in GW auditorium, in a debate that was billed as a meeting between the "Old Right and the New Left," Dr. Victor Fingerhut, professor of political science, moderated

the discussion and at times posed questions of his own. The debate took place before a crowd of about 400.

Kirk, a nationally syndicated, conservative columnist and prolific author, began his argument with a denial of the terms "left" or "right" as ideological

labels in the politics of a "non-ideological nation." Drawing an analogy between the growing power of ideology on campuses and the repression in George Orwell's novel "1984," Kirk explained that he sees ideology and student political participation as a threat to the academic community in the United States.

A former conservative, Karl Hess was a speechwriter and aide during the 1964 Presidential campaign for Barry Goldwater. He is now a contributing editor of RAMPARTS magazine, having completed his switch from right to left. As a representative of the New Left, he was in exact opposition to Kirk throughout most of the program.

Hess also drew a comparison to "1984," calling Nixon and Agnew "authoritarian" and governments in general "bummers." He proposed that the academies which Kirk envisions do not actually exist today. The ones we have, he said, carry on policies of sexism, racism, and imperialism. Supporting non-violent revolution, Hess stated that the "elected king" of America must be "opposed out in the streets."

Both men agreed, however, that they shared a common dislike of economic liberalism, and that there must be an economy with far less concentration of power. Kirk then labelled Hess's revolution as impractical, utopian, and unavoidably violent. He blamed campus disturbances on permissively-raised students who, out of boredom, strike a falsely revolutionary pose.

Hess pointed out that there is an "obviously non-violent cultural revolution in progress," and that at this late date there is "no time to be pragmatic." Extreme decentralization must be implemented immediately, he stressed, if the United States is to survive.

The rift between the two became especially wide when they touched on the quality of life in the U.S. Hess spoke of the violence of the state; Kirk, professing to be "amused" at this, said that the concept of oppression existing here is "absurd." Americans, he claimed, live in a permissive society, one which suffers from "a licentious toleration of extremism." Hess countered with the charge that Kirk spoke "utter nonsense." Of Kirk's America, he said, "I don't know where this place is."

As the speakers answered questions from the audience, they became increasingly polarized and unable to talk to each other. To explain the differences between their views, Hess concluded: "He lives in a place where people read books, I live in a place where people get killed."

photo by Shirley Fields



Moderator Fingerhut (center) and Karl Hess (right) listen as Russell Kirk opposes the philosophy of the New Left.

## Senate votes to start new Seacobeck study

by Linda Cayton

Once again senators have taken on the task of improving existing conditions in the MWC dining hall.

Addressing last Tuesday's Senate meeting, male residential student Bruce Finke suggested that senators form a committee "to exhaust all possible channels of communication" in order to investigate dining hall expenditures and possibly to improve the quality of food through a system of meal tickets. The suggestion, in the form of a motion, passed unanimously.

Bruce's complaint grew out of a personal attempt to acquire a copy of the dining hall's budget. Mr. Edward V. Allison Jr., Comptroller, informed Bruce that no student had the right to see a copy of any budget without permission of Chancellor Simpson. The Chancellor is presently on vacation in Greece.

Bruce, expressing the opinion that this was in violation of his rights as a student and taxpayer, then appealed to the Senate for further action.

Senators also signed up for Senate standing and special committees at the Tuesday meeting. These include Legislative Revision; Elections; Publicity; Orientation; National, State, and Community Concerns; Legal Rights; and a special committee designed to research the existing power structure within the University.

The next meeting of the Senate will be tomorrow night at 7 in ACL Ballroom.

Mandatory meeting of the entire residential student body tonight at 6:30 in George Washington Auditorium. The meeting has been called by Student Association and concerns an emergency on Campus.

## "Sea" to play Friday night

Sea and the East Utopian Mission will play in GW Auditorium this Friday night, Oct. 23, from 8:30 to 10:30. They will be accompanied by a light show, "Lights by Us," during the two hours of folk rock music.

In the past, Sea and the East Utopian Mission has served as the back-up band for such acts as John Sebastian, the Grateful Dead, Big Brother and the Holding Company, and Poco. They have entertained at several rock and folk rock festivals, including the Miami Pop Festival. The group is composed of six members playing four instruments. They are expected to cut their first album soon.

Sea and his group are headquartered in the Fredericksburg area and received wide publicity last year when local men threatened to blow up the farmhouse in which the group was living.

The concert is being sponsored by the Student Association, and admission will be free to everyone.

# THE BULLET

p. o. box 1115, fredericksburg, virginia

# feedback

## Beanies are labels

Dear Editor:

I did not wear my beanie, I did not want to wear my beanie. I want people to accept me as the unique individual that I am, not as a "freshman" or a "goat." These classifications that have been assigned to me I find odious. They have little bearing on what I do or think. I do not want to be placed in my little slot in society: neatly labeled, with a number stamped on my forehead. I want those who meet me to please refrain from categorizing me — for I shall extend them at least that courtesy.

Mary Jane Evans, '74

## "Deluded freshman" answers Ball Devils

To the "enthusiastic devils":

After reading your letter condemning the freshman class for their lack of "enthusiasm and spirit" I deemed it only proper to write a note of congratulations to you wonderful, rah-rah people who wore your beanies. How proud you must be!

Alas, I am a deluded freshman; not only did I not wear a beanie, but I never even wasted \$1.25 buying one. I was off campus during the tug-of-war and studying during the beanie yell. Your letter nearly brought tears of remorse to my eyes. How could I have been led astray!

Yes, it must have been the junior counselors. After all, they treated us as if we were genuine human beings! They encouraged us to wear beanies, but I suppose we should have been ostracized for making up our own minds.

If you have noted a twinge of sarcasm in my reply, congratulations again! You devils are really on the ball. However, I suggest before you associate "enthusiasm and spirit" with beanie bull, that you consider different kinds of enthusiasm and spirit and the various means of channeling them. Maybe it's not that we have less spirit than any other class, but simply that we have more important concerns to give our support to.

You may find that we are interested in something very different, such as education. Give us a little time, even a semester, and then judge us.

Theresa Adam, '74  
Willard

## Times have changed

To The Devil Class,  
Mary Ball Hall:

I believe some of you have the wrong ideas of spirit. You certainly can't say our class doesn't have spirit! If I recall there was a great turnout of goats at the beanie yell and there didn't seem to be many devils. What's the matter? Weren't you concerned about our beanies?? And about our not wearing them all the time: times are changing; there are many schools that have dropped the traditional beanie-wearing. This certainly doesn't mean we have no spirit.

In the past 4 years, MWC has changed a lot. The dress code is completely different. It used to be a "tradition" to wear skirts to class; now that we wear jeans, gowns and no shoes does this mean we don't care and are not spirited? I didn't think it did: times are just changing; but our spirit won't!!!

A selected few from Willard,  
2nd back

see FEEDBACK, Page 7

## editorial

## Play down "class spirit"

The recent controversy concerning the value of beanies, Devil-Goat traditions, etc. has spurred legions of outraged responses, almost all of which can be boiled down to the same tired question: "But don't they care about class spirit?"

At Mary Washington College this mania about class spirit is, to put it mildly, nothing short of ridiculous.

Each class at this school is made up of several hundred people; the most unifying factor among all of these is age. For all practical purposes, when a social or business function at MWC must be sponsored or performed by a large group of students, this group is usually one of the classes. Or, to be realistic, it is usually a few members of one of the classes who are willing to do the work. Freshman, sophomore, junior, and senior classes, therefore, are mainly institutions which are created for business and social means.

So do we owe our loyalty to these? Do we owe our loyalty to a few hundred other students simply because we are all the same age and have accumulated approximately the same number of credits? Do we owe our loyalty to an organization whose chief goal during four years is to raise enough money for a widely unattended Ring Dance? Perhaps if classes performed many more useful functions, some degree of pride and loyalty would be in order. But as it stands now, the loudpleas for class spirit are meaningless. Students here have found other ways of expressing their "spirit." The Class is weak, because its inherent structure and purpose are weak.

Of all four classes, the freshman class is usually the most unified; they attend many of the same courses and are forced to live in predominantly freshman dorms. But when upperclassmen begin living in mixed dorms and participating in higher-level courses with more diversity of membership, it is totally unrealistic to suppose that they will specifically seek out students in their own class to associate with or to be "loyal" to. Yet these upperclassmen are still asked to channel non-existent interest into dances, bazaars, and other class activities; to pay class dues; and to attend class meetings. Wide participation in these activities has become non-existent. The students just don't care anymore; and who can blame them?

In an effort to remedy this situation, a Class Council was formed based on the idea that, if a single class is weak, unification of the classes will make them all strong. But not even this has worked: the speakers which were promised us last year never materialized; and Class Council was almost disbanded.

It is time either to drastically alter and improve class activities or to abolish the Class idea altogether. The energy now being expended toward meaningless activities, plus the "spirit" that many feel duty-bound to express for their class could better be turned toward more worthwhile things. And so many more people would benefit.

Let us please begin to de-emphasize this idea of rah-rah class consciousness. It has been so unsuccessfully emphasized for so long.

J. T.



## We've got a good thing going . . .

by Mary Jane Chandler  
President, Recreation Association

When I read the article "Bag the Beanie" in this summer's issue of the BULLET I was a little sceptical, but rather than make a big issue of it, I decided to ignore it in hopes that others would do the same. Opposition to beanies was nothing new. There were always a few who refused to wear them for one reason or another; some even went as far as burning them to show their disapproval! Although no one, to my knowledge, had been as articulate as the authoress of "Bag the Beanie" I never expected that so many freshmen would soon take her advice. Why?

Having been a freshman myself, I can remember getting my beanie, forgetting it, wearing it in the shower, serenading other dorms and chanting "I'd rather be a . . ." Those first two weeks were fun-filled, for me at least, with many more good memories of beanies than unpleasant ones. Orientation was a period of adjusting to college life, getting acclimated to the campus and to Fredericksburg, and most people (other students, professors, or townspeople) went out of their way to help us, simply because we had on red and white beanies.

Individuals, in general, need to identify with a group. When you wear a beanie all you are saying, in effect, is "I'm a freshman," and what's wrong with that? Not only should class unity evolve from wearing beanies, but also class spirit, which in the long run determines how much a class can accomplish and what contribution it will make. Beanies do not, however, alienate the freshman, but integrate them into the college community. In Devil-Goat competition such as the tug-of-war and the Pep Rally, everybody gets together. Freshmen get to know the sophomores and seniors, and members of their sister class, the juniors. Still another reason for beanies is that they can serve to "instill a spirit of enjoyment" (taken from the Recreation Association's general statement of purpose).

It seemed as though you freshmen "enjoyed" the Pep Rally. For the first time you really proved that "You'd rather be Goats than Devils!" We (on RA Council) were delighted with the large

turnout, and happy that you earned the privilege of taking off your beanies. It was a little disappointing, though, to think that only a few of you really knew what it felt like to take them off after two weeks.

Now just a few words for those upperclassmen who objected to beanies. Why didn't you speak up last year? There is an RA representative in every dorm and RA Council meetings are open to ALL students so your suggestions can be heard. Why did you wait until plans had been finalized and much time and money had been spent to welcome the freshmen? How could you circulate something as ridiculous as a message to the effect "take off your beanies; you're being suppressed!"? You did succeed in part (we all noticed fewer and fewer green and yellow hats), but you won't find my congratulations too sincere.

In her article, "Bag the Beanie," Miss McCarthy labels beanies as "badges of immaturity and inferiority" and "idiotic caps." She infers that many sarcastic comments are made about those "dumb freshmen." Please excuse my triteness, but it is all in the eye of the beholder. Maturity and intelligence are not, from my observation, contingent upon what one does or does not wear. According to Miss McCarthy, we "superior" and "ego-tripping" upperclassmen support the wearing of beanies simply because we are embarrassed that we once wore them. Personally, I know very few upperclassmen who blush at the thought of having worn a beanie. And why should they? I was no more embarrassed wearing my beanie than I would have been wearing an MWC sweatshirt. Furthermore, Miss McCarthy says, "And don't kid yourself that these hats are a sign of friendship." Well, if that is true, then it is your fault for not taking them as such.

I am sick and tired of hearing generalizations and misinterpretations where the Devil-Goat tradition is concerned. Be assured, if change is what the majority of the MWC students want, then there will be a change. Speaking for the RA Council, however, I can say that we do not want to see a "good thing" go without something just as good to replace it.

## THE BULLET

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# Poll shows freshmen content with Orientation

by Kathy Atkinson

If the results of the BULLET'S latest poll can be considered conclusive, most of the freshman class must be, as one freshman put it, "content" here.

When asked to rate the orientation program in general, 60.8 per cent felt that orientation was "fairly effective." An additional question designed to determine why some people felt orientation was ineffective, was answered by more than just those considering orientation ineffective. Of those answering, 37.5 per cent felt there were too many activities, with a close 33.3 per cent saying that there were too few. Others commented that orientation did not consist of the "right" kind of activities. Of these some felt that more emphasis should have been put on social activities, while others felt that academics should have been emphasized more.

A majority of 78.2 per cent felt that freshman dorms are beneficial. Several girls in upper-class dorms commented that they would have liked to live in a freshman dorm, yet others in Marshall were very pleased to have sophomores as well as junior counselors in the dorm.

Opinions on beanies ran very close, with 41.0 per

cent feeling that they added to orientation and 39.5 per cent feeling that beanies detracted from orientation. The majority of those girls answering, 59.7 per cent, only wore their beanies "some of the time," and 50.2 per cent said they would like to see beanies continued. However, a very large number commented, with some even qualifying their positive vote, that they would like to see beanies continued for one week only during the orientation period. Comments on beanies ranged from those who felt slighted because wearing beanies had not been enforced strictly enough to those considering beanies "ridiculous" or "silly."

In regard to Faculty Firesides, 46.8 per cent had "no real opinion." From comments, however, it is questionable whether all of these people even attended the discussions. Only 29.3 per cent had read the book, and some of these had only partially read it. Macy commented that the book was too hard, yet 41.6 per cent said they had learned something from the Firesides.

A surprising 64.1 per cent said that more opportunities were needed to meet the faculty and administration, with 46.4 per cent saying they were interested in such opportunities and 37.8 per cent commenting

that they were somewhat interested.

Concerning honor counseling, 66.5 per cent felt that it had been handled "well," with 76.1 per cent considering their counselors "quite knowledgeable" about their subject. Of those commenting on honor counseling having been conducted badly, 42.9 per cent felt there had been too much counseling.

A majority of 56.3 per cent felt they had not been forced into signing the honor pledge card.

The largest consensus of opinion seemed to center around freshman counselors, with 86.5 per cent of the freshmen commenting that their counselors had done a "good" job. Also 83.3 per cent felt that their counselors were interested in them and in helping them, with 76.8 per cent saying their counselors were "respectful and courteous" and treated them as equals. Freshmen extended the "other" blank on this question concerning counselors' attitudes both to the more complimentary and more derogatory extremes.

Comments seemed fairly much confined to orientation in general, beanies, and freshman counselors, although many freshmen also commented on such subjects as the quality of food in the dining hall, the BULLET, and Devil-Goat traditions.

Questions	Answers	No.	%	Questions	Answers	No.	%
1. Do you feel that this year's freshman orientation schedule has been ----- in adapting you to life at MWC?	a. quite effective b. fairly effective c. ineffective d. no answer	127 288 48 11	26.8% 60.8% 10.1% 2.3%	10. Did you read the book?	a. yes b. no c. no answer	139 293 42	29.3% 61.8% 8.9%
2. If you feel it has been ineffective, do you think it is because there are ----- activities which you are asked to attend?	a. too many b. not enough c. no answer	18 16 14	37.5% 33.3% 29.2%	11. Do you feel that there has been enough opportunity for meeting members of the faculty and administration?	a. yes b. no c. no answer	144 304 26	30.4% 64.1% 5.5%
3. Do you feel that living in a freshman dorm has been	a. beneficial b. of no significance c. not especially beneficial d. harmful e. no opinion f. no answer	360 40 36 7 6 11	78.2% 8.7% 7.8% 1.7% 1.3% 2.3%	12. Were you interested in opportunities for meeting faculty and administration?	a. yes b. somewhat c. no d. no answer	220 179 21 54	46.4% 37.8% 4.4% 11.4%
4. Do you feel that wearing beanies ----- Orientation?	a. added to b. did nothing for c. detracted from d. no opinion e. no answer	194 187 40 39 14	41.0% 39.5% 8.4% 8.2% 2.9%	13. Do you feel that your honor counseling was handled	a. well b. adequately c. badly d. no opinion e. no answer	315 132 14 2 11	66.5% 27.8% 2.9% .5% 2.3%
5. Do you feel that being asked to wear a beanie is	a. absolutely imperative b. a fairly reasonable demand c. distasteful d. humiliating e. no opinion f. no answer	5 247 87 36 54 45	1.1% 52.1% 18.3% 7.6% 11.4% 9.5%	14. If badly, has there been ----- honor counseling?	a. not enough b. too much c. no answer	1 6 7	7.1% 42.9% 50.0%
6. Did you wear your beanie	a. all the time b. most of the time c. only some of the time d. not at all e. no answer	17 92 283 66 16	3.6% 19.4% 59.7% 13.9% 3.4%	15. Were your honor counselors knowledgeable about their subject; that is, could they answer your questions and did they seem to have a good understanding of the Honor Code themselves?	a. quite knowledgeable b. fairly knowledgeable c. not knowledgeable d. no answer	361 91 7 15	76.1% 19.2% 1.5% 3.2%
7. Would you like to see beanies continued?	a. yes b. no c. no opinion d. no answer	238 152 68 16	50.2% 32.1% 14.3% 3.4%	16. Do you feel that you were forced into signing the Honor Pledge Card?	a. yes b. no c. no opinion d. no answer	165 267 19 23	34.8% 56.3% 4.0% 4.9%
8. Did you ----- the faculty fireside discussions?	a. enjoy b. have no real opinion about c. dislike d. no answer	171 222 27 54	36.1% 46.8% 5.7% 11.4%	17. Do you feel that your freshman counselors have done ----- in helping you adapt to college life?	a. a good job b. a mediocre job c. a poor job d. no opinion e. no answer	410 40 9 1 14	86.5% 8.4% 1.9% .2% 2.9%
9. Did you learn anything from them?	a. yes b. no c. no answer	197 165 112	41.6% 34.8% 23.6%	18. Do you feel that your freshman counselors are interested in you and in helping you?	a. yes, very b. yes, somewhat c. no, not very d. no, not at all e. no answer	395 52 11 1 15	83.3% 11.0% 2.3% .2% 3.2%
				19. Would you evaluate their attitudes toward you as:	a. respectful and courteous; treating you as an equal b. kind but aloof c. motherly d. helpful, but superior and condescending e. other f. no answer	364 26 28 11 41 4	76.8% 5.5% 5.9% 2.3% 8.6% .9%

## Excerpts from the polls

"I've been here for a few weeks, but still I feel my orientation is lacking. I have no real solution, I just think that orientation was barely adequate. There should be more gatherings of freshmen indoors and outdoors during orientation. We have to get to know each other. As for the beanie... well I believe we have shown that the majority of us did not wear them because they served no purpose."

"I feel that freshmen could benefit more from a more organized, informative orientation, rather than having just a few meaningless meetings which are supposed to help the freshman cope with life at MWC. I would have preferred a really organized tour of the campus, more counseling on registering procedures and a more meaningful address from the student government and honor council heads."

"Freshman orientation was boring and too drawn out. After 2 or 3 days, I took my beanie off and left it off. MWC is not so big and overwhelming that I felt I needed all the tours, meetings, and "good advice."

Freshmen counselors have done a very good job. They treat us as good friends and answer questions when we have them. If all freshmen counselors are as good as ours, then the orientation program can be considerably cut down."

"MWC is really nice. The campus is absolutely beautiful and the people have extraordinary personalities. I'm very content here."

"This school is very promising academically but the rest of school life very much resembles a girl scout camp. Times are changing but MWC remains at a stand-still."

"There were enough activities, but for the most part they weren't the right kind. Like that dessert at Brompton—the Chancellor has a nice house and I'm terribly happy for him, but all we did was say 'hello' and 'thank you' and stand around eating little cakes and coffee and leave. Like many

other orientation activities it just touched the surface and didn't give us a chance to look closer at MWC or to really get to know the people here."

As for the beanies—they're ridiculous. It's one of the stupid, silly traditions I'd about expect from a mostly girls school. Here we are gang! We're progressing, maturing, we've made it to college. Let everyone know it! wear your beanie!

As long as I'm complaining, this Alma Mater is about the corniest thing I've heard. Nothing against MWC of course, but that 'loyal daughters' crap makes me want to throw up. That's all. Thank you for letting us sound off."

"I think beanies are okay for people who like the tradition, which has always had freshman beanies—but I don't think that it really matters if one wears a beanie or not—we are all people and we are not any better than our sister sitting next to us or across the campus."

"I think that wearing beanies is all right for the week of orientation, but after classes start it is ridiculous. I voted against continuation of the beanies because the upperclassmen carry it too far. When the junior counselors make you perch a beanie on top of your head on the way back from the shower, that is absolutely ridiculous. Wearing beanies for three weeks, in any case, is absurd. I would vote for wearing the beanies until classes start, but not the way things are now."

"For the most part, Orientation was very effective, but that beanie thing has got to go! It added nothing whatsoever and was a big pain in the..."

"The beanies were important to me because it made me feel I had earned a place at MWC rather than having it

handed to me. When one works for something it always means more. I feel wearing the beanie has made MWC mean more to me. At no time did I feel I wasn't part of the college—it made me feel I deserved to be here. I feel the beanies should not be compulsory, but should be encouraged because they draw freshmen together and make one feel one belongs."

"Beanies are irrelevant to orientation. We were expected to feel tradition for something we weren't even into yet and had no feeling for."

"I thought my honor counselor was a great person and if it was not for her guiding me to the counseling center I would not be here at all."

"Because students sign the Honor Pledge under duress and because this is a state school, I object to the honor code and believe it's illegal. The principle is beautiful, but the technicalities block out the goodness."

"I feel that detailed information on the Honor Code should be included with the application blanks sent to interested girls, even though the Honor Code is explained in the catalogue. It should be clearly stated that no girl may remain at MWC if she doesn't sign the pledge card. It was all rather thrown at us and we signed it because we'd have to leave if we didn't."

"I don't feel that I have had sufficient opportunities to meet the faculty. Also, I think registration is a headache and a migraine for especially freshmen—the faculty members in charge expect us to know exactly what we're doing and are not very accommodating."

"A better book could have been chosen for Faculty Firesides—a more debatable one. The one we read turned people off from the beginning."

## editorial

## We can do better

The results of the BULLET's poll on Freshman Orientation will seem reassuring at first to those who support the traditional type of Orientation schedule. Over 40 per cent of the freshmen who answered the poll felt that beanies added to Orientation; only about 6 per cent disliked the Faculty Firesides; over 50 per cent did not feel forced into signing the Honor Pledge Card. Reassuring—at first.

But a closer look at the results should tell us that things need to be changed: for in none of the three cases cited is the majority large enough to convince anyone that Freshman Orientation should not be altered in several ways.

41 per cent of the pollees felt that beanies were a good addition to the orientation process. This loses much of its significance, however, when we see that the other 47.9 per cent who expressed any sort of opinion did not feel this way—and of these, 8.4 per cent actually found that beanies detracted from Orientation. That 8.4 per cent, translated into people, represents 40 women here who would have had a more effective introduction to life at MWC if beanies had not been included. Add those 40 to the 187 who felt beanies did nothing for them, plus the 39 who didn't care one way or the other—and it is difficult to see why this tradition should be enforced any longer. Further, when 123 freshmen find them distasteful and/or humiliating (some checked both), this should be even more conclusive evidence that something is wrong. The RA approach overheard

by one BULLET reporter (Frosh: "What happens if I don't wear it?" RA rep: "You're gonna have to shovel shit") simply will not work anymore. Further, enforcing beanie-wearing by threatening short-term servitude to any upperclassman who "catches" a freshman without her hat—as outlined in the "Mouse Week" rules put out by RA—is blatant repression of individual right and preference.

Many freshman do want to wear beanies. They have a right to wear them; and therefore they should also have a right to determine how long they want to wear them. Even those who like their beanies found them tedious after one week.

The traditional Faculty Fireside Discussions also did not fare well this year. 61.8 per cent of the pollees had not even read the book and many felt that the choice of reading matter was poor. For that reason 58.2 per cent did not even express an opinion about Firesides (question No. 8). It is obvious from these results that this facet of Orientation must be examined for other means of implementation if it is to be of any value to the students.

Perhaps the most startling result of this poll came from question No. 16: 34.8 per cent, or 165 pollees felt that they were forced into signing the Honor Pledge Card.

Any feeling of being coerced in this matter is in direct opposition to the philosophy behind the Honor System

itself: that a sense of being honorable should be inherent in every student here; and that it is this feeling of personal integrity which should enforce the Code—not fear of what will happen if it is not complied with. The "hard sell" technique which so many freshmen resented should not have been implemented at all; if such a technique is necessary, the idealistic theory that every student is honorable is no longer valid. And if this is the case, the Honor System is no longer valid either.

All in all, this year's Orientation can by no means be termed a rousing success. The majority of students polled described the process as being only "fairly effective." Perhaps a better choice for question No. 1 would have been a question about relevance—for that was by far the most widespread complaint about Orientation in general.

It is obvious that it is impossible to please everyone. Individual preference is—and should be—too varied to afford 100 per cent satisfaction with Orientation procedures. But we can do a little better than the 50 per cent satisfaction which was reflected in several important areas. Orientation committees can no longer fall back on the traditional activities and the traditional means of implementing them. The freshmen are changing; we must change with them, or two very important weeks will become unqualified failures. If this happens it will be our fault—not theirs.



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LA VOGUE



# T

by Jeanne Rabe

he bronze plaque reads: "SLAVE BLOCK - from which slaves were sold prior to the Civil War." Few people stop long enough even to read the weather-worn plaque, glancing at it only as they stop to rub out a cigarette butt on its base or to take a brief rest between the interchange of traffic. Still fewer people know the history or note the significance of the ungainly slab of stone on the corner of Charles and William Streets in Fredericksburg.

Several accounts of the slave block are located in records of Fredericksburg's history. All of them seem vague, and, as the vice-president of the Fredericksburg Chamber of Commerce says, "The slave block is shrouded in mystery."

As certain facts assemble to form a background, the presence of the granite stone becomes an essential part of history.

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photos by Beth Conrad

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## feedback

from page 3

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One of our main goals was to make the atmosphere more adult; more students talking with students, helping each other. We were honestly fed up with the juvenile reputation of the freshman dorms and we wanted to remedy it. So we decided to try out a new concept — freshman counselors as residents in the halls, instead of officials of a sort. The new environment that we anticipated would be one in which every person was viewed as an individual, not as a person in a particular role. Another goal was to pull the freshmen into campus living,

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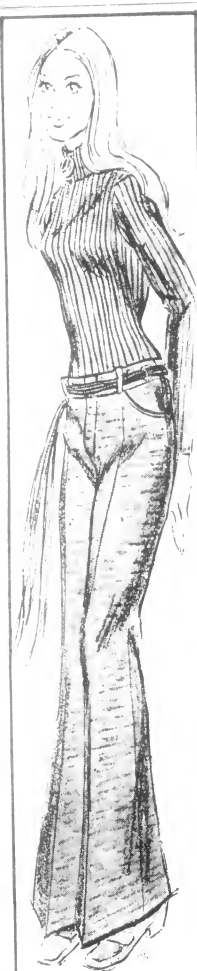
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LA VOGUE



# T

by Jeanne Rabe

he bronze plaque reads: "SLAVE BLOCK - from which slaves were sold prior to the Civil War." Few people stop long enough even to read the weather-worn plaque, glancing at it only as they stop to rub out a cigarette butt on its base or to take a brief rest between the interchange of traffic. Still fewer people know the history or note the significance of the ungainly slab of stone on the corner of Charles and William Streets in Fredericksburg.

Several accounts of the slave block are located in records of Fredericksburg's history. All of them seem vague, and, as the vice-president of the Fredericksburg Chamber of Commerce says, "The slave block is shrouded in mystery."

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# news n Brief

Results of last Wednesday's freshman class elections are: president, Bobbie Burton; vice president, Martha Smith; secretary, Amy Harriet; treasurer, Lucy Knapp; honor reps., Ann Margaret Bigley and Sandy Haugh; publicity, Mary O'Keefe; historian, Debbie Schubert.

There will be a mandatory meeting of the student body tonight at 6:30 in GW Auditorium.

The music department will present a general student recital tonight in duPont Auditorium at 6:45. All students are invited to attend.

The MWC hockey team will host Bridgewater College at 3:30 p.m. Tuesday, October 20.

The Senate will hold its regular meeting Tuesday night at 7 in ACL Ballroom.

R. W. Tyler of the U.S. Office of Education will speak on "Interdisciplinary Research in the Behavioral Sciences" this Tuesday at 8 p.m. in Monroe 21. He is being sponsored by the education department.

El Club Espanol will meet Wednesday, Oct. 21 at 7 p.m. in duPont 107. There will be a speaker and refreshments will be served.

Student Association will sponsor a concert by Sea and the East Utopian Mission Friday, Oct. 23 in GW Auditorium. Admission will be free.

Graduate Record Examinations will be given this Saturday from 8:30 a.m. to 5:30 p.m. in Combs 200 and 300.

"Othello," starring Sir Laurence Olivier and Maggie Smith, will be the campus movie Saturday night at 8 in GW Auditorium.

Dr. Clyde Carter, professor of Sociology at MWC, has been named by Governor Linwood Holton to serve as a delegate from Virginia to the White House Conference on Children to be held in Washington, D.C. Dec. 13-19. Carter will be one of 35 delegates from Virginia and has been serving as chairman of a committee which is planning Virginia's party in the Conference.

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